

Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE (CIQA)

PROGRAMMES UNDER ONLINE

MODE

2025-2026

Sanatan



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Part - I: General Information**1.1 Date of notification of the Centre(attach a copy of the notification):**

1.2 Details of Director, CIQA

- Name : Dr. Aparna Sharma
- Qualification: Ph.D
- Appointment Letter and Joining Report: Upload (PDF)

1.3 Details of CIQA Committee:**a. Composition as per Regulations**

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. (Dr.) Uma Bhardwaj		
b.	Three Senior teachers of HEI	Member 1	Adarsh Kumar, SJMC		
		Member 2	Dr. Chetan Kumar Sharma, SOS		
		Member 3	Dr. Kalpana Rawat, SBM		
c.	Head of Academics and three Departments or School of Studies From which programme is being offered in ODL and Online mode	Member 4	Prof.(Dr.)Tanya Singh, Dean Academics		
		Member 5	Dr. Subhash Kumar Verma Ph.D	Management	
		Member 6	Dr. Deepshikha P Kataria Ph.D,	Computer Science	
		Member 7	Dr. Aparna Sharma Ph.D	Liberal Arts	

d.	Two External Experts of ODL and/or Online Education	Member 8	Dr. Mallikarjuna, Director, Online Education, Manipal University, Jaipur		
		Member 9	Dr. Arvind Singh, Director, CDOE, VGU, Jaipur		
e.	Officials from departments of HEI ● Administration ● Finance	Administration	Dr. Mukesh Parashar Ph.D.	Registrar	
		Finance	Ms. Deepali Jain Vice President	Finance	
f	Director, CIQA	Member Secretary	Prof. (Dr.) Tanveer Ahmad Wani,		

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

If No, reason there of

Not Applicable

1.4 Number of meetings held and its approval:

a. No. of meetings held every year:

b. Meeting details:

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 3	12/09/2025	2	upload	upload
Meeting 4	16/02/2026	2	upload	upload

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM- YYYY) of HEI/Regulatory authority (if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	T G	Total
Sr.No	Not Applicable										

Note: Mention details separately for <Month, Year> academic session, as applicable, as above.



1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority(if required)	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
Sr. No.	Not Applicable										

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

From Month, Year Academic Session To Be Extracted From Webportal										
Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
Sr. No.	Not Applicable									

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

July-2025 Batch Academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	BBA	3 Years	132	10+2 in any	108000		34	16		50
2.	BCA	3 Years	120	stream or	108000		40	20		60
3.	B.Com	3 Years	132	equivalent	75000		31	7		38

January-2025 Batch

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	BBA	3 Years	132	10+2 in any	108000		31	8		39
2.	BCA	3 Years	120	stream or	108000		26	9		35
3.	B.Com	3 Years	132	equivalent	75000		29	7		36



1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

July-2025 Academic session:2025-2026: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)(Total Fee)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	MBA	2 Years	104	Bachelor's degree (any discipline) or equivalent	118000		116	64		178
2.	MCA	2 Years	90	BCA or B.Sc. (Computer Science) or B.Sc. (Information Technology) or any Graduation with Computer Science as a subject for three years OR with (Mathematics or Statistics or Business Maths or Business Statistics as one of the subjects at Graduation or 10+2 level) or equivalent/ Bachelor's degree (any discipline) / Bachelor's degree (any discipline) or equivalent	118000		21	3		24
3.	M.Sc(Mathematics)	2 Years	85	Bachelor's degree (any discipline) (with Mathematics as a subject) or equivalent	108000		1	0		1
4.	MA-JMC	2 Years	62	Bachelor's degree from a recognized University in any stream or equivalent	108000		0	0		0
5.	M.Com	2 Years	80	B.Com/BBA or equivalent/ Bachelor's degree (any discipline)	80000		1	1		2
6.	MA(IR)	2 Years	80	Bachelor's degree (any discipline) or equivalent	68000		4	4		8

January-2026 Batch Academic session:2025-2026

Sr. No.	Post-graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)(Total Fee)	UGC Recognition Letter No. and date	Number of students admitted (Male/Female/Trans-gender)			
							M	F	TG	Total
1.	MBA	2 Years	104	Bachelor's degree (any discipline) or equivalent	118000		161	64		225
2.	MCA	2 Years	90	BCA or B.Sc. (Computer Science) or B.Sc. (Information Technology) or any Graduation with Computer Science as a subject for three years OR with (Mathematics or Statistics or Business	118000		14	6		20



				Maths or Business Statistics as one of the subjects at Graduation or 10+2 level) or equivalent/ Bachelor's degree (any discipline) / Bachelor's degree (any discipline) or equivalent						
3.	M.Sc(Mathematics)	2 Years	85	Bachelor's degree (any discipline) (with Mathematics as a subject) or equivalent	108000		0	1		1
4.	MA-JMC	2 Years	62	Bachelor's degree from a recognized University in any stream or equivalent	108000		0	0		0
5	M.Com	2 Years	80	B.Com/BBA or equivalent/ Bachelor's degree (any discipline)	80000		0	0		0
6.	MA(IR)	2 Years	80	Bachelor's degree (any discipline) or equivalent	68000		14	6		20

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

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Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	Cross-Functional Teams for Quality Assurance At Noida International University, the Center for Internal Quality Assurance (CIQA) is dedicated to maintaining service quality within the CDOE department and enriching the overall learner experience. To fulfill this mission, it has established proactive cross-functional teams. ☐ 24/7 Learner Support: A dedicated team that assists learners round the clock through email and social media. ☐ Admissions and Counseling Committee: Facilitates the admission process and handles required documentation smoothly. ☐ Grievance Redressal Committee: Resolves student issues and complaints in a timely manner. ☐ Content Review Cell: Maintains and monitors the quality of study materials. ☐ Exam Conduct Cell: Oversees examinations and ensures accurate result processing. ☐ Academic Integrity Team: Safeguards fairness and transparency in academic practices.	




2.	Self-evaluative and Educational Institution	The department has put in place well-defined policies and guidelines to strengthen admissions, documentation, teaching-learning methods, content creation, learner-faculty interaction, and support services. To drive continuous improvement in the teaching-learning process, the following measures are being implemented: Curriculum Alignment: All online programs are designed to match the quality and standards of our regular on-campus programs. Adherence to Academic Calendar: Programs and academic activities are conducted strictly as per the approved academic calendar for each session. Process Standardization: A detailed process manual has been developed and is rigorously followed to ensure smooth and consistent academic as well as administrative operations within the CDOE department at Noida International University. Content Development and Delivery: Learning materials are created in line with UGC-DEB Regulations 2020, and are delivered through the LMS, structured according to the four-quadrant model.	
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3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	Key Areas for Quality Assurance in Higher Education To ensure excellence in education, higher education institutions should focus on the following key areas: ● Learner-Centric Curriculum: Design and implement outcome-based programs that address the varied needs and aspirations of students. ● Technology-Enhanced Learning: Leverage digital tools and platforms to create interactive learning experiences and track student progress effectively. ● Comprehensive Student Support: Establish a strong support framework that guides learners throughout their academic journey—from admission to graduation.	
4.	Mechanism devised to ensure that the quality of Online programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	Ensuring Quality Parity Between Online and Conventional Programs To guarantee that online programs meet the same standards as conventional ones, our institution has adopted the following practices: Curriculum Alignment: The curriculum of online programs is carefully designed to reflect the structure and content of traditional programs, ensuring uniformity in learning outcomes. Rigorous Examination Procedures: Online examinations are developed and monitored with the same level of strictness as conventional assessments. Quality Assurance in Question Papers: A specialized committee prepares and reviews question papers to maintain fairness, relevance, and academic rigor across both modes of learning. Robust Evaluation System: Answer sheets are assessed by qualified faculty members on campus, with AI tools used to provide additional support and accuracy. Comprehensive Evaluation Review: Senior faculty members conduct detailed reviews of assessments to uphold consistency and academic integrity.	




		Meticulous Record Management: The Controller of Examinations (COE) office keeps comprehensive records of all examination-related activities, ensuring accountability and transparency.	
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	Stakeholder Engagement and Feedback Mechanisms To foster meaningful interaction and gather constructive feedback from all stakeholders, the following practices are in place: ● Learner Feedback on Teaching Effectiveness: After each live session, learners complete feedback forms. Program coordinators review the responses and take corrective measures to improve teaching quality. ● Regular Counseling and Contact Sessions: Scheduled sessions are organized periodically to address learner concerns and provide academic and personal support. ● Digital Interaction Platforms: Learners can actively engage with course coordinators and faculty through LMS-based discussion forums, which encourage collaborative learning and dialogue. ● Direct Communication Channels: Students have access to dedicated telephonic and email support to communicate directly with faculty regarding academic queries. ● Mid-Semester Feedback and Open Forums: Feedback sessions and open houses with university leadership are arranged as per the academic calendar to resolve both academic and non-academic concerns. Additionally, a <i>Parent Connect</i> initiative helps involve parents in supporting learners' academic progress.	
6.	Measures suggested to the authorities of Higher Educational Institution improvement	It is recommended that the CDOE department, in collaboration with the Tech team, upgrade the LMS by integrating additional learning tools. Furthermore, the concept of <i>Assurance of Learning</i> should be developed and implemented in a phased manner."	



7.	Implementation of its recommendations through period ic reviews	CIQA is responsible for meeting compliance standards and maintaining action-taken reports to ensure ongoing process development.	
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	Yes, the department regularly organizes activities and events, such as staff and faculty orientation and training programs (Faculty Induction Programs), aimed at developing content aligned with the Four-Quadrant Approach using established instructional design methods."	
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	a) The University has set up advanced digital studios to produce high-quality audio-visual lectures for learners. b) A structured feedback system is in place to gather inputs from subject matter experts and industry professionals, ensuring the development of effective, relevant, well-organized, and engaging self-learning materials. c) Our LMS delivers content following the Four-Quadrant Approach, complemented by continuous self-assessment quizzes designed in alignment with Bloom's Taxonomy to evaluate learning outcomes. d) The department adopts a learner-centric teaching-learning pedagogy while also providing 24/7 learner support and a grievance redressal system.	

10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	● Programs and curricula are developed with a focus on outcome-based education. ● The syllabi are aligned with the guidelines of NEP 2020. ● Feedback is gathered from learners, parents, and teachers through surveys, interviews, and telecommunication channels. ● Collected data is analyzed to evaluate admissions, examinations, and learner progression. ● Decisions and corrective measures are implemented based on the outcomes of the data analysis. ● Annual reports are prepared to present the results of data analysis and the actions taken.	
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	Program Project Reports (PPRs) are prepared in line with UGC-DEB 2020 regulations. The CDOE and faculty draft the PPR, which is reviewed by the BOS with expert inputs. After approval, it is forwarded to the Board of Faculties and verified by CIQA. Finally, the Academic Council grants approval before the program is launched or renewed."	



12.	Mechanism to ensure the proper implementation of Programme Project Reports	The University's statutory authorities approve the Program Project Report to confirm that every program complies with the Commission's regulations and, where relevant, with the norms of the concerned regulatory body.	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	The University's Quality Assurance bodies, namely the IQAC and CIQA, maintain detailed records of quality assurance activities. These documents are then submitted to the University's statutory authorities as well as to external regulatory bodies and commissions, in accordance with their requirements.	
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job Market.	The University regularly reviews and updates its curriculum with inputs from industry experts, alumni, and academia to stay aligned with current industry needs and improve graduate employability. All revisions are carried out in accordance with guidelines set by regulatory authorities like UGC and AICTE.	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	To foster a learner-centric environment and strengthen the academic system, audits are carried out at both the beginning and end of each semester. These audits enable timely identification and resolution of issues within the system. In addition to emphasizing research as a core component of teaching and learning, the University has introduced several initiatives to integrate research into its programs. A course on Research Methodology is included in most curricula, along with specialized courses on	

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		research tools and techniques in selected programs. Furthermore, many programs require students to undertake research-oriented assignments, projects, practical training, or internships, thereby promoting experiential and inquiry-based learning.	
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	Key Responsibilities of CIQA and CDOE, NIU Data Management ● Maintains detailed records of learners, including enrolment statistics, fee payment details, attendance, examination outcomes, and placement achievements. ● Keeps comprehensive faculty profiles covering qualifications, remuneration, specializations, awards, and recognitions ● Monitors faculty and staff contributions to research and development through indicators such as published research papers, grants received, participation in or organization of Faculty Development Programs (FDPs), and involvement in workshops and seminars. Performance Indicators Collects, compiles, and analyzes institutional performance data for continuous quality enhancement. Ranking and Accreditation Records: Collects and consolidates information on national and international rankings as well as accreditations earned by the University or	




		its department members. Information Dissemination: Shares compiled data and insights within the department and with relevant stakeholders. Collaborative Data Management: The CIQA at NIU-CDOE works in close coordination with the University's conventional departments to ensure thorough and accurate data collection and management.	
17.	Measures adopted to ensure internalisation Institutionalization of quality enhancement practices through periodic accreditation and audit	● Programs at the University are benchmarked against leading global and national standards, including QS, Times, NIRF rankings, and NAAC A+ accredited institutions. Dedicated learner support is provided for international students, and the Student Welfare Department celebrates both national and global events. ● Academic and co-curricular calendars are carefully executed and periodically reviewed through official audits.	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	● All University policies and procedures are developed in alignment with UGC guidelines as updated periodically. ● The University regularly participates in regulatory workshops and seminars and adopts their directives in program design—for example, its recent participation in the UGC session on ABC-ID.	

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19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	The University collaborates with peer institutions to analyze teaching, learning, and administrative models, incorporating the best practices into its own system. For curriculum design and program development, benchmarking is conducted with highly ranked institutions (as per QS, Times, NIRF, and NAAC) to maintain global relevance and quality standards.	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	Initiated	
21.	(a) Submitted Annual Reports to the Statutory Authorities or Bodies of the the end of each academic session.	Annual report should be submitted at the end of each academic session.	
	(b) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.	Submitted	




22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality Assurance on the effectiveness of quality assurance systems and processes	The CIQA (Centre for Internal Quality Assurance) report has been approved by competent authority.	
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Online learning decided by the statutory bodies of the HEI for its different academic programmes	The University has a dedicated and experienced team of instructional designers. While creating learning materials, the team follows the ADDIE pedagogy of content development. To enhance learner engagement, animations and infographics are incorporated into video content.	

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24.	Promoted automation support services of the Higher Educational Institution	The University is advancing toward full process automation. Admissions and documentation are already digitized, while the LMS provides learners with easy, 24/7 access to study materials from any location.	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	The University actively invites professionals from various industries to interact with students through expert sessions conducted by different departments. Additionally, external specialists and organizations are represented in CIQA and academic committees to evaluate and validate institutional processes.	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	The University engages external experts to conduct quality audits of its programs.	Audit report
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	The CIQA cell collaborates with other nodal units of the University, such as IQAC, the Research & Ranking Division, and the Innovation & Incubation Cell, to maintain documentation, monitor their activities, and support them in meeting compliance requirements.	
28.	Promoted collaboration and association for quality enhancement of Online mode of education and research therein	The curriculum, teaching methods, and research practices at OL are designed to meet global academic standards and align with current industry requirements. To maintain relevance, the institution actively engages with both internal and external stakeholders. In asynchronous interactions, faculty members motivate learners to explore themes connected to industry, society, and	

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		environmental concerns. Students are provided with ample opportunities to conduct detailed research and share well-considered insights. Furthermore, facilitators are encouraged to integrate research-based assignments into the learning process.	
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	The University maintains robust industry-academia partnerships and networks to ensure learners gain practical exposure and improved employability across disciplines. The CDOE department works in close coordination with the University's Training and Placement (T&P) cell to provide placement support. In addition, they collaborate with external organizations to design and introduce short-term, skill-based courses aimed at enhancing employability.	

S. Jaisankar



2.2 Compliance of Quality Monitoring Mechanism - As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1.	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	a. Organisation Structure and Governance At NIU, The Centre for Distance and Online Education works within a structured governance model of the University. All positions required by regulatory bodies are properly appointed. The University uses its internally developed e-Governance system to handle academic, administrative, financial, and budgeting operations. In addition, various committees are formed to ensure smooth functioning, covering areas such as planning and monitoring, human resource development, and financial management of academic activities. b. Management The University's leadership and management remain closely involved in supervising and reviewing the operations of various divisions. Through their active participation, they make sure that every initiative reflects the vision, mission, and objectives of the institution. Ongoing stakeholder engagement, timely evaluations, and feedback processes further support this alignment. c. Strategic Planning An essential component of the University's e-Governance system is the yearly preparation	

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		of strategic plans. These plans cover both academic and administrative areas and are carefully designed to ensure consistency with the University's vision, mission, objectives, and quality standards. d. Operational Plan, Goals and Policies The University's Planning and e-Governance division holds a key responsibility in reviewing the practicality and achievability of the annual objectives and strategic plans prepared by different divisions. At the end of every academic year, the division evaluates the extent to which these divisions have advanced toward fulfilling their stated vision, mission, and goals.	
2.	Articulation of Higher Educational Institution Objectives	The University has articulated well-defined vision and mission statements that are closely aligned with its objective of offering programs through online and distance learning modes.	
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	CDOE, NIU follows a structured process for Programme Development and Approval, beginning with need assessment and stakeholder consultation. Programs are designed in line with prescribed norms, approved by authorities, and documented in the Programme Project Report, which includes curriculum, syllabi (CBCS), and learning resources. Self-Learning Materials are developed as per guidelines and the Four-Quadrant Approach to ensure quality before being uploaded on the LMS. Feedback mechanisms, such as online forms via the website, LMS, and social media groups, enable active stakeholder participation and support a	



		responsive academic environment.	
4.	Programme Monitoring and Review	To maintain equivalence with its conventional degree programs, CDOE at NIU follows the same curriculum as that of the University's regular mode. The CIQA, BOS, along with internal and external academic review committees, actively oversee and monitor the programs offered by the CDOE. These bodies collect feedback from learners, faculty, industry experts, and students of traditional programs, while also mapping Program Outcomes (PO), Course Outcomes (CO), and actual outcomes. Based on this analysis, necessary revisions are incorporated into the syllabus to ensure relevance and quality.	
5.	Infrastructure Resources	The University's CDOE department is equipped with sufficient and scalable physical facilities and ICT infrastructure, including advanced recording studios, AV labs, and workstations for virtual sessions. It also provides access to e-libraries and computer labs, ensuring high-quality delivery of online learning programs and extending necessary support services to all stakeholders.	



6.	Learning Environment and Learner Support	CDOE NIU has established a dynamic and learner-friendly academic system built on self-paced pedagogy. Through the University's LMS platform, learners can conveniently access course materials, participate in discussions, and submit assignments. The platform also integrates virtual classrooms, discussion forums, and interactive multimedia, creating an engaging environment that promotes collaboration, interaction, and knowledge sharing among learners, instructors, and peers. To further enhance the learning experience, a wide range of support services is provided. These include academic guidance from course coordinators, program coordinators, and mentors; technical assistance from the LMS team; and help with administrative and other issues through a dedicated learner support team. Support is readily available through calls, emails, and social media channels, ensuring continuous assistance throughout the learner's academic journey.	
7.	Assessment and Evaluation	Learner evaluation is designed with the program's learning outcomes as the central focus. To support continuous assessment, the LMS provides chapter-end practice exercises and quizzes. In accordance with UGC-DEB guidelines, CDOE follows a 70:30 assessment pattern, where internal evaluation, live class participation, discussion forums, and graded assignments. The end-term examinations include both MCQs and descriptive questions	

Signature



		to ensure the intended learning outcomes are achieved. Additionally, the University has a well-defined assessment and moderation mechanism to maintain fairness and quality in the evaluation process.	
8.	Teaching Quality and Staff Development	Teachers are regarded as the most important strength of any educational institution. At NIU, the IQA emphasizes continuous enhancement of faculty skills through various Faculty Development Programs (FDPs), training sessions, and professional development initiatives. Recently, CIQA conducted an FDP aimed at strengthening faculty expertise in content development.	



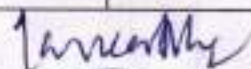
2.3 Compliance of Process of Internal Quality Audit - As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1.	Academic Planning	The Academic Calendar is finalized and approved prior to the commencement of each session and made available on the University's website for reference and compliance. Effective academic planning practices are followed to provide learners with a high-quality and enriching experience, supported by teaching, infrastructure, and technology. These measures also ensure that the curriculum stays current and aligned with the institution's objectives.	
2.	Validation	A thorough validation mechanism is followed to confirm that all programs meet academic standards and provide learners with the best possible learning opportunities. The process actively involves external subject experts and industry professionals in reviewing and validating the programs.	



3.	Monitoring, Evaluation a. Reports from Examination Centres b. External Auditor or other External Agencies report c. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels d. Reporting and Analytics by the Higher Educational Institution e. Periodic Review	The University's CIQA ensures the quality of ODL programs through several key measures: ● Compliance with UGC-DEB regulations to maintain ethical and authentic examination practices. ● Use of the secure and user-friendly NIU- AI exam portal. ● Systematic documentation and maintenance of examination observer/proctor reports. ● Monitoring and analysis of learner engagement in live sessions and discussion forums. ● Conducting external academic audits after the completion of each batch. ● Periodic review of academic deliverables by the CIQA department. ● Generation of system reports on LMS usage, website activity, and examination results. ● Collection and evaluation of feedback from learners, parents, and faculty. Based on these insights, CIQA implements necessary revisions and improvements to continually enhance the quality of online programs.	
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Part - III: Human Resources and Infrastructural Requirements

- 3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) - Regular, full time, at least Associate Professor**

Dr. Aparna Sharma, Director, CDOE

Or

Name and details of Head for each school (for Open University) - Full time dedicated, not below the rank of an Associate Professor

- 3.2 Name and details of Deputy Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, atleast Associate Professor**

Or

Name and details of Deputy Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Associate Professor

Not Available

- 3.3 Name and details of Assistant Director of Centre for Distance and Online Education (Dual Mode University) - Full time or contractual basis, not below the rank of an Assistant Professor**

Or

Name and details of Assistant Director of Centre of Online Education - Full time or contractual basis, not below the rank of an Assistant Professor

Not Appointed



3.4 Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

CDOE-NIU adheres to the staffing norms and processes for teaching and non-teaching personnel in accordance with the UGC (ODL and Online Programs) Regulations, 2020. Detailed information regarding the program coordinators, course coordinators, course mentors, administrative staff, and technical staff is provided below.

i. Programme name:

a. Programme Coordinator

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining programme
1	Dr. Gagan Tiwari Associate Professor	Ph.D, CS	25 Years	Regular	09/03/2023
2	Dr.Om Prakash Associate Professor	Ph.D, Management	23 Years	Regular	04/11/2023
3	Dr. Manju Kundu Assistant Professor	Ph.D, IR	15 Years	Regular	16/01/2023

b. Course Coordinator

S. No.	Course name	Names with Designation	Qualification	Experiences	Type(Regular/ Contract) with gross salary/month	Date of joining programme
1	BBA	Dr. Kalpana Rawat Assistant Professor	Ph.D	7.5 Years	Regular	03/01/2024
2.	BCA	Dr.Deepika Sharma Assistant Professor	Ph.D	10 Years	Regular	29/03/2023
3.	B.Com	Dr. Swati Srivastava Asst Professor	Ph.D	15 Years	Regular	18/09/2024
4	MCA	Dr. Rashmi	Ph.D	4 Years	Regular	21/08/2023

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		Dahiya Assistant Professor				
5.	MBA	Dr.Om Prakash Associate Professor	Ph.D	23 years	Regular	04/11/2023
6.	M.Sc.(Mathem atics)	Dr. Chetan Kumar Sharma Associate Professor	Ph.D	20 Years	Regular	08/03/2021
7.	MA(International Relation)	Dr. Manju Kundu Assistant Professor	Ph.D	15 years	Regular	16/01/2023
8.	MA(JMC)	Adarsh Kumar Assistant Professor	MA	28 Years	Regular	01/09/2017
9.	M.Com	Dr.Gurpreet Kaur Assistant Professor	Ph.D, Management	16 years	Regular	16/07/2024

c. Course mentor

S. No.	Names with Designation	Qualification	Experiences	Type (Regular/ Contract) with gross salary/ month	Date of joining program me
1.	Dr. Saurabh Kumar Assistant Professor School of Science	Ph.D	13 years	Regular	14/08/2023
2.	Dr. Sadhana Sargam Assistant Professor School of Business Management	Ph.D	12 years	Regular	21/10/2024
3.	Dr. Suman Gulia Associate Professor School of Business Management	Ph.D	10 years	Regular	20/04/2026



3.5 Details of Administrative staff**a. Number of Administrative staff available exclusively for Online programmes**

Admin Staff	Required	Available
Deputy Registrar	1	1
Assistant Registrar	1	1
Section Officer	1	1
Assistants	3 (2 for DM Universities)	2
Computer Operator	2	2
Multi Tasking Staff	2	1

(Attach duly attested photocopy of appointment letter with salary details)

b. Number and details of Technical Support for Online Programmes as per Annexure -IV:**i. Technical Team for Development of e-Content as Self-Learning e- Modules:**

Post	Required	Available
Technical Manager (Production)	1	1
Technical Associate (Audio-Video recording and editing)	1	1
Technical Assistant (Audio-Video recording)	1	1
Technical Assistant (Audio-Video editing)	1	1



ii. For Delivery of Online Programmes:

Post	Required	Available
Technical Manager (LMS and Data Management)	1 (per Centre)	1
Technical Assistant (LMS and Data Management)	2	1

iii. For Admission and Examination for Online mode:

Post	Required	Available
Technical Manager (Admission, Examination and Result)	1 (per Centre)	1
Technical Assistant (Admission, Examination and Result)	2	1

(Attach duly attested photocopy of appointment letter with salary details)



Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Online mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	A Higher Educational Institution offering programme through Online mode shall conduct examinations either using Computer based test or pen and paper test in a proctored environment in designated test centre with all the security arrangements ensuring transparency and credibility of the examinations. It can also conduct online examination through technology mediated proctoring.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	NO	CDOE-NIU conducting the examination through remote proctoring mode
5.	The number of examination centres in a city or	No	CDOE-NIU conducting the examination through remote proctoring mode




S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
	State must be proportionate to the student enrolment from the region		
6.	Building and grounds of the examination centre must be clean and in good condition.	NO	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	NO	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	NO	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	NO	
10.	Safety and security of the examination centre must be ensured	NO	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	NO	
12.	Provision of drinking water must be made for learners	NO	
13.	Adequate parking must be available near the examination centre	NO	
14.	Facilities for Persons with Disabilities should be available	NO	



4.2 Compliance of facilities required for the conduct of Online examination for online programmes

S.	Provisions in Regulations	Whether	If No,
No.		being complied Yes/No If yes, please provide details and upload relevant documents	Reason thereof
1.	Requirements at Test Centres (as mentioned in provision II (B)(13)(i) of Annexure II)	No	CDOE-NIU conducting the examination through remote proctoring mode
2.	Requirement of proctors (as mentioned in provision II (B)(13)(ii) of Annexure II)	Yes	CDOE-NIU conducting the examination through remote proctoring mode
3.	Security arrangements in the testing centre (as mentioned in provision II (B)(13)(iii) of Annexure II)	No	
4.	Remote Proctoring (as mentioned in provision II (B)(13)(iii) of Annexure II)	Yes	

4.3 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	Upload guidelines	




2.	A Higher Educational Institution offering Online programmes shall have a mechanism well in place for evaluation of	Upload mechanism	
S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	learners enrolled through Online mode and their certification.		
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Online mode: the learner has minimum participation of 75 per cent. in all the activities of Online programme prior to end semester examination or term end examination.	yes	



4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through online mode shall be evolved by adopting same standards as being followed in conventional	Yes, curricular aspects, assessment criteria and credit framework are fully mapped with conventional mode and as per guideline mentioned in DEB-UGC regulation-2020.	
S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities		
5.	The weightage for different components of assessments for Online mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Yes Please Refer to the Exam Policy. Annexure	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes, Please Refer the Extract of Exam Policy Annexure	
7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	No	Grading system following




8.	A Higher Educational Institution offering a Programme in Online mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes Please Refer Extract of Exam Policy	
9.	The examination of the programmes in Online mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	Yes	Remote Proctored based Examination
	(b) Availability of biometric system	Yes	Remote Proctored based Examination
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners and Passports for International learners	Yes	Remote Proctored based Examination



	(d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination	Not Applicable	Remote Proctored based Examination
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S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	centre to the Higher Educational Institution		
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	Yes	Remote Proctored based Examination
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Yes Please refer <u>Annex ure</u>	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Yes Please refer <u>Annexure</u>	
13.	An Higher Educational Institution offering programme through Online mode shall conduct examinations either using technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination and in conformity with any other norms for such examination as may be laid down by the Commission	Yes Please refer <u>Annexure</u>	
14.	As restriction of territorial jurisdiction is not applicable for Online learning, such Higher Educational Institutions which are recognised to enroll international learners shall endeavour to conduct proctored	Yes Please refer <u>Annexure</u>	




S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
	examinations for such learners		
15.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Online mode shall be assigned a unique identification number and shall have - Photograph - Aadhaar number or other government recognised identifier or Passport number, as applicable, - Other relevant details of the learner along with the Programme name.	Yes Please refer <u>Annexure</u>	
	(b) Each award shall also be uploaded on the National Academic Depository		
16.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Examination Centres	Yes Please refer <u>Annexure</u>	

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4.4 Result and Student Progression For UG, PG Programmes

July-2025 Batch (1st Semester)

Semester Beginning	Programme	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
July-2025	BBA	50	45	45	(26)/59.09%	NA
	BCA	60	57	57	(40)/71.43%	NA
	B.Com(H)	38	37	37	(25)/69.44%	NA
	MBA	178	161	161	(136)/84.4%	NA
	MCA	24	24	24	(20)/83.33%	NA
	MA(IR)	8	8	8	(5)/62.5%	NA
	M.Com	2	2	2	(1)/50%	NA
	M.Sc(Mathematics)	1	1	1	(1)/100%	NA

January-2026 Batch(1st Semester)

Semester Beginning	Programme	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
January-2026	BBA	39	39	In Process	In Process	In Process
	BCA	35	34	In Process	In Process	In Process
	B.Com(H)	36	32	In Process	In Process	In Process
	MBA	225	220	In Process	In Process	In Process
	MCA	20	20	In Process	In Process	In Process
	MA(IR)	20	18	In Process	In Process	In Process
	M.Com	0	0	In Process	In Process	In Process
	M.Sc(Mathematics)	1	1	In Process	In Process	In Process




July-2025 Batch(2nd Semester)

Semester Beginning	Programme	No. of students admitted	No. of students appeared in exams	No. of students progressed to next year	% of students passed	% of students passed in first class
July-2025	BBA	50	45	In Process	In Process	In Process
	BCA	60	57	In Process	In Process	In Process
	B.Com(H)	38	37	In Process	In Process	In Process
	MBA	178	161	In Process	In Process	In Process
	MCA	24	24	In Process	In Process	In Process
	MA(IR)	8	8	In Process	In Process	In Process
	M.Com	2	2	In Process	In Process	In Process
	M.Sc(Mathematics)	1	1	In Process	In Process	In Process




Part – V: Programme Project Report (PPR) and e-Learning Material (e-LM)

5.1 Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

All the programme project reports are prepared as per the guideline prescribed by the UGC and approved by the Academic council.

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

CDOE-NIU adheres to the four-quadrant approach to academic delivery prescribed by the UGC. These quadrants are designed to foster cognitive, ethical, psychomotor, and affective development. E-tutorials and live lectures are scheduled credit-wise. The recorded versions of live lectures are also available on the LMS for self-paced learning. Open-source materials, frequently asked questions, and various misconceptions are addressed through textual materials and case-based pedagogy. An active discussion forum platform aims to enhance student engagement on the LMS.

The four-quadrant approach is employed to assess student learning. Evaluation is divided into two components: continuous internal assessment, which includes multiple-choice questions, subjective questions, and graded discussion forums contributing 30% to the final grade; and an end-term examination accounting for 70% of the final grade. Students are provided sufficient time to engage with the learning material and complete the continuous internal assessments.

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5.3 Compliance status in respect of e-Learning Material- As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Centre for Distance and Online Education (CDOE-NIU) has a focused approach to providing high-quality Self-Learning Material (SLM) for online learning. The SLMs are designed with clear objectives, learning outcomes, study help, and suggestions for learners on how to use the material most effectively. These materials are self-contained, self-explanatory, and organized in units as per the curriculum structure. The SLMs are evaluated and approved by the authority. Revisions and suggestions are periodically incorporated to maintain the high-quality. The SLMs are presented in a logical order, with sections and subsections that correspond to the learning objectives and outcomes. They include plenty of examples and relevant case studies to help learners understand and apply the concepts in real-life situations. The Centre for Distance and Online Education provides learners with support through virtual classrooms, online forums, and one-on-one interactions with instructors to ensure a seamless learning experience. CDOE-NIU is committed to providing the best online learning experience to its learners.



Part – VI: Programme Delivery through Learning Platform

6.1 Details of Learning Platform

Please provide link and details of Learning Platform opted by HEI.

- In case of SWAYAM Learning Platform, In case of SWAYAM Learning Platform, details of HEI having access to SWAYAM for the proposed programmes of study (with respective link), duly approved by the statutory bodies of the Higher Educational Institution empowered to decide on academic matters, for - Learner Authentication, Learner Registration, Payment Gateway and Learning Management System
- In case of Non-SWAYAM Learning Platform, evidence to ensure that it is not used in any franchise arrangement with a private service provider and HEI has the ownership of offering Online programmes including all the required components of Online education and compliance to all the provisions of the regulations

The University delivers its online programs through its own Learning Platform, NIU-LMS. This platform, built on open-source software (**D2L Bright Space**), has been customized to meet both the University's specific needs and UGC requirements. To ensure quality in services provided to learners, several initiatives have been implemented, including:

Strengthening of the CDOE-NIU e-Connect portal for OL students with an in-house developed discussion forum.

Introduction of a personalized online mentorship system for OL mode learners.

Provision for students to generate their exam date-sheet online.

Organization of Master Classes and Guest Lectures by industry experts.

- Link: <https://studyonline.niuonline.edu.in/> (LMS)
- https://accsoft.niu.edu.in/Accsoft_NIU/StudentLogin.aspx (ERP)

6.2 Compliance status in respect of the Programme delivery

HEI shall mention mechanism followed to ensure the learner's participation at least for two hours every fortnight as per provision 13 (C) (5) of the Regulations, 2020. Further, details of the norms followed by HEI for delivery of courses in Online mode in Teaching- Learning scheme (as per table 3, Annexure - VII)

The University conducts its online programs through the NIU-LMS, a customized platform built on **D2L Bright Space** to meet institutional and UGC requirements. To enhance learner experience and service quality, initiatives such as an in-house discussion forum, personalized mentorship system, online exam date-sheet facility, and regular master classes/guest lectures by industry experts have been introduced.



6.3 Whether e-learning material of any course in a particular programme was sourced through OER/ Massive Open Online Courses: Y/N

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester wise - programmes wise)
	N	N	N	N	N	N	N

b. Upload approval of statutory authorities of the Higher Educational Institution:

Upload- NOT APPLICABLE

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Part – VII: Self Regulation through disclosures, declarations and reports**7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 – Self-regulation through disclosures, declarations and reports**

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorised signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes Available on the university website	https://niuonline.edu.in/mandatory-disclosure/
Uploading of the following on HEI website (Mention link)			
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Online mode	Yes	https://niuonline.edu.in/mandatory-disclosure/
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes	https://niuonline.edu.in/mandatory-disclosure/
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes	https://niuonline.edu.in/mandatory-disclosure/
5.	Programme-wise information on syllabus, suggested readings, contact points for	Yes Individual Program	https://niuonline.edu.in/




S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
	counselling/mentoring programme structure with credit points, programme-wise faculty details, list of supporting staff, their working hours and mentoring (for Online mode) Schedule	Yes	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes Link for admission process, Link for exam Schedule and Link for Results all available on website:	https://niuonline.edu.in/ Online NIU Online Degree
7.	Detailed strategy plan related to Online programme delivery, if any including learning materials offered through Online and learner assessment system and quality assurance practices of Online learning programmes	CDOE, NIU emphasizes holistic delivery of all its online programs through the ON NIU-LMS platform. The programs are supported by well-structured learning materials, interactive discussion forums, and continuous monitoring with stakeholder feedback to ensure regular refinement. Collaboration with industry experts further adds real-world relevance. The overall approach focuses on interactive learning, frequent assessments, and continuous improvement to provide an enriching online education experience. The learner assessment system employs multiple methods, including quizzes, assignments,	

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		and peer evaluations through discussion forums. Quality assurance is maintained through periodic content updates, interactive discussions, and real-time feedback mechanisms. Faculty-student engagement is further strengthened through live sessions and active mentorship.	
8.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Online programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes	
9.	Information regarding all the programmes recognised by the Commission	UGC approval for all programs is available on the University website.	

Sanjay



S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
10.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Not Applicable	https://niuonline.edu.in/mandatory-disclosure/
11.	Complete information about 'e-Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Online Programmes;	E-Learning material was created by in-house faculties of University and continuous updating done by Course-coordinators on a regular basis.	
12.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Online Programmes	Yes, FAQs are available on website.	https://niuonline.edu.in/
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Online programmes	Not Applicable	Exams were conducted through Virtual proctoring platform
14.	Details of proctored examination in case of end semester examination or term end examination of Online programmes	dedicated proctors were assigned to discharge the proctoring duties. Notice from Registrar office	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes Available on website	https://niuonline.edu.in/ https://studyonline.niuonline.edu.in/



16.	Reports of the third party academic audit to be undertaken every five years and internal	Not applicable	
17.	academic audit every year by Centre for Internal Quality Assurance	Yes	



Part – VIII: Admission and Fees**8.1 Compliance status of 'Admissions and Fees' - As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020**

S.No.	Provision	Whether being complied Yes/No
1.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in online mode, shall render the enrolment invalid	Yes, all enrollments have been complied with after approval.
2.	A Higher Educational Institution shall, for admission in respect of any programme in online mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes
3.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes, all the fee details mentioned on the website. All information available on the given link. https://niuonline.edu.in/
4.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with	Yes



	the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	Yes
5.	Admission of learners to a Higher Educational Institution for a programme in Online mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners	Yes, all the admission activity are directly handled by HEI and final approval is done by Registrar
6.	Every Higher Educational Institution shall- (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	Yes HEI will abide by rules and regulations by UGC
7.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Online mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	




8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in online mode, and the other terms and conditions of such payment	Yes, Please refer
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes, Please refer
8. (c)	The number of seats approved in respect of each programme of online mode, which shall be in consonance with the resources	Not applicable UGC-DEB guidelines are followed by maximum number of seats
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes, please refer For OL programmes
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes, specified as per UGC regulations on website. Please refer For OL programmes
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for	We are following UGC and AICTE norms for admission and also provide merit based scholarships. Please refer For OL programmes please refer

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	admission to each programme of study and the amount of fee to be paid for the admission test	
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes, all the faculty members are on a regular basis.
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by learners on being admitted to the Higher Educational Institution	Information in regard to physical, academic infrastructure and other facilities are available on the given link:
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes, please refer https://niuonline.edu.in/
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes, information specified in point no. 8 is mentioned on the website.

1/11/2022



10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	The University is prohibited from directly or indirectly demanding or accepting capitation fees or donations as a condition for admission to any program of study.
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Online mode offered by a Higher Education Institution	No person is allowed to directly or indirectly offer or pay capitation fees or give donations, in cash or kind, as a condition for obtaining admission to any online program offered by a Higher Education Institution
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Noida International University (NIU) is not allowed to withhold any degree, diploma, certificate, or other documents deposited by a person seeking admission in order to compel them to pay fees for a program they do not intend to pursue or for facilities they do not wish to avail.
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in online mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	If a learner withdraws from Noida International University (NIU) after being admitted to an online program, NIU must refund the appropriate percentage of the fee deposited by the learner within the time frame specified by the Commission




		and mentioned in the university's prospectus.
14.	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	The HEI will not publish any information that may mislead learners, nor will it permit the publication of such information on its behalf.

- 8.2 Whether Higher Educational Institution provided the details of all International learners enrolled immediately after the beginning of the academic session to the Ministry of External Affairs, Ministry of Education and University Grants Commission: Yes/No
If No, reason thereof:

Yes



Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' - As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

The grievance redressal process is carried out by the officially constituted Grievance Redressal Committee.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
4	4

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Noida International University (NIU) has established a well-defined, transparent, and easily accessible grievance redressal mechanism to address student concerns. The complaint handling system, as mandated by UGC, is also available on the University's website.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
4	4	yes



Part - X: Innovative and Best Practices**10.1 Innovations introduced during academic year**

State of the art digital studio for development of video lectures and live sessions.
Introduce the User-Friendly Learning Management System (LMS) Interface-Web-Based as well as convenient to operate through mobile also for accessing the learning material at any time and anywhere to promote self-paced learning.

10.2 Best Practices of the HEI

Additional Certificate from Microsoft (**Microsoft Power Platform Fundamentals Certificate**)
Promotion and facilitation of the Entrepreneurial ecosystem.
Developing towards a sustainable and a self-sufficient campus
Feedback mechanism is placed for development of self-learning material quality check of development content Curriculum design-Learner Centric Online instructional material on outcome based education model fulfilling Industrial requirements and meeting Global Standards
Strong Learner Support System -Through the ticket system & and one to one polling at social media communications with learner support team.

10.3 Details of Job Fairs conducted by the HEI

NA

10.4 Success Stories of students of Online mode of the HEI

NA

10.5 Initiatives taken towards conversion of e-LM into Regional Languages

NA

10.6 Number of students placed through Campus Placements

NA

10.7 Details of Alumni Cell and its activity

No Alumni

10.8 Any other Information

NIL

[Signature]



DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.



Signature of the Director:

Name: Dr. Aparna Sharma

Seal:

Date: 31/08/2026



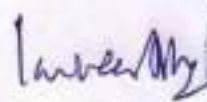
Signature of the Registrar:

Name: Dr. Mukesh Parashar

Seal:

Date: 31/08/2026

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.



(T. A. Hart)